

RISE HYBRID



**PRIVATE
ACADEMY**

K-12TH
PRIVATE SCHOOL

Enrollment Forms

APPLICANT INFORMATION

Today's Date _____ Application for Grade _____

For School Year 20 ____ - 20 ____ Mid-Year Entrance or Fall Entrance

Date of Birth _____ Citizenship _____

Male or Female Social Security Number _____

Applicant's Name

(first) (middle) (last) (nickname)

Applicant's Current Address

City _____ State _____ Zip Code

Home Telephone _____ Applicant's Email (optional)

CURRENT SCHOOL INFORMATION

Current School Name _____ Current
Grade _____

Type of School: Private Public Dates Of Attendance

Address _____ Telephone

City _____ State _____ Zip Code

Current Teacher's Name _____ Principal's Name

School(s) Previously Attended (names and dates)

Public School District where Applicant Resides

Has the applicant ever repeated a grade, skipped a grade, or been in accelerated instruction?

Yes No n/a

If yes, describe the circumstances.

Has the applicant ever been suspended or had any serious disciplinary infractions? Yes No

n/a

Please explain.

FAMILY INFORMATION

Parent's (Guardian's) Full Name

Spouse's Name (if Remarried)

Home Address (if different from applicant's)

City _____ State/Zip _____ Home Phone

Cell Phone _____ Email Address

Occupation _____ Employer

Work Address _____ Work Phone

Level of Education Completed

Parent's (Guardian's) Full Name

Spouse's Name (if Remarried)

Home Address (if different from applicant's)

City _____ State/Zip _____ Home Phone

Cell Phone _____ Email Address

Occupation _____ Employer

Work Address _____ Work Phone

Level of Education Completed

Do other children live in the Applicant's family or household? Yes No

Name _____ Age _____ Grade _____ School _____

Name _____ Age _____ Grade _____ School _____

Name _____ Age _____ Grade _____ School _____

ADDITIONAL FAMILY INFORMATION

Applicant Resides with: Both Parents Father Mother Guardian

If parents are divorced or separated, who has legal custody of the applicant?

Is the non-custodial Parent to receive correspondence? Yes No

Who is financially responsible for the applicant's education?

Applicant's Primary Language _____ Languages spoken in Applicant's Household

PARENT QUESTIONNAIRE

Please describe your child's personality, interests, hobbies and/or talents.

What are you child's academic and social and emotional strengths? weaknesses?

What are your goals for your child's immediate and long-term education?

Are there any factors that you would like to share with us that have had an impact on your child's academic or social progress to date, such as health, learning challenges, or changes of home, school or family situation?

How did you hear about RISE Hybrid Private Academy?

Is there anything else you would like the Admission Committee to know about your child?

RISE Hybrid

Emergency Contact and Medical Information for a Child

<hr/>		M	F
Child's Name	<hr/>	Date of Birth	Sex
<hr/>		<hr/>	
Parent's/Guardian's Name	Parent's/Guardian's Name		
()	()	()	()
Home Phone	Work Phone	Home Phone	Work Phone
<hr/>		<hr/>	
Address	Address		
<hr/>		<hr/>	
City, ST ZIP Code	City, ST ZIP Code		

Alternative Emergency Contacts

Primary Emergency Contact

()

Home Phone

()

Work Phone

Secondary Emergency Contact

()

Home Phone

()

Work Phone

Address

Address

City, ST ZIP Code

City, ST ZIP Code

Medical Information

Hospital/Clinic Preference

Physician's Name

Phone Number

Insurance Company

Policy Number

Allergies/Special Health Considerations

I authorize all medical and surgical treatment, X-ray, laboratory, anesthesia, and other medical and/or hospital procedures as may be performed or prescribed by the attending physician and/or paramedics for my child and waive my right to informed consent of treatment. This waiver applies only in the event that neither parent/guardian can be reached in the case of an emergency.

Parent's/Guardian's Signature

Date

I give permission for my child to go on field trips. I release individuals from liability in case of accident during activities related to , as long as normal safety procedures have been taken.

Parent's/Guardian's Signature

Date

Witness Signature

Date

TRANSCRIPT RELEASE FORM

TO THE PARENT

Copies of all school records are required as part of a student's application to RISE Hybrid Private Academy. Complete the form and send it to the applicant's current school.

I hereby request and authorize:

Current school

Current school address

to send copies of complete and official transcript(s), including grades to date, test records, any reports (both achievement and diagnostic) and any other pertinent documents concerning my child.

Student's name grade level

Signature of parent or guardian date

Please send to:

Office of Admissions

RISE Hybrid Private Academy

risehybridkids@gmail.com

If this student is admitted to our school, we will request a final academic transcript from the previous academic institution. Please retain this authorization to preclude the need for a second one.

We sincerely appreciate your assistance.

ENGLISH STUDENT EVALUATION

For students entering grades six through twelve

TO THE TEACHER: We appreciate your cooperation and candor in completing this form. It provides one way of getting to know the student and is reviewed with the full awareness that students are constantly changing and developing. Please note that we place particular value on your observations of academic ability, motivation, classroom behavior, and your descriptive comments in each area. **This evaluation will be kept in strict confidence, will be reviewed only by the admission committee and will not become part of the student's permanent record.** Your insights will be used solely to help inform a thoughtful admission decision which will result in the best placement for each applicant.

Section I: APPLICANT INFORMATION

Name of student _____ Current grade level _____

I have known this candidate for ___ years ___ months. Number of students in class ___ Is student generally on time for class _____

What are the first three words that come to mind to describe this candidate _____

Section II: COURSE DESCRIPTION

Course title _____ Course level: Standard Advanced N/A

If course is leveled, please briefly explain how English is sectioned in this grade _____

Texts used _____ Chapters covered _____

What additional materials, if any, are used in your program _____

How often and for how long does the class meet _____ What would be the next course recommended for this student _____

To the best of your knowledge, if the student handed in a paper late, it would probably be because the student:

procrastinates strives for perfection of expression lost the rough draft has lots of activities

does not apply; student's work is never late other, please explain _____

Which words best describe the student's thinking independent creative imitative other, please explain _____

Does this student have any particular interest or affinities you would like to share with us such as poetry, theater, creative writing _____

Section III: CHARACTER AND PERSONALITY TRAITS *(Please circle best descriptor)*

Comments

	consistently	usually	occasionally	seldom	Comments
Demonstrates sense of integrity and responsibility	consistently	usually	occasionally	seldom	
Respect and concern for others	consistently	usually	occasionally	seldom	
Social relationship with peers	highly developed	age appropriate	developing	relates poorly	
Leadership ability	excellent	good	average	poor	
Emotional stability	very mature	average	somewhat immature	very immature	
Response to advice or criticism	appreciative	thoughtful	defensive	non-responsive	
Self-confidence	healthy	needs some support	seems overly confident	poor	
Sense of humor	highly developed	age appropriate	developing	poorly developed	
Self-control	excellent	usually good	occasionally disruptive	frequently disruptive	
Interaction with teacher/adults	healthy/ comfortable	is uneasy	is dependent	avoids contact	

Section IV: ENGLISH SKILLS *(Please √ best descriptor)*

	Outstanding	Above average	Average	Below average	No basis for judgment	Comments
Communication Skills:						
Working vocabulary						
Oral expression						
Written expression						
Public speaking						
Reading:						
Reading aloud						
Speed						
Accuracy						
Capacity for drawing appropriate inferences						
Ability to move from literal to figurative interpretations						
Reads extensively outside classroom						
Depth of thinking about literature						
Ability to make a supporting argument about what was read						
Writing:						
Paragraph development						
Clarity and precision of expression						
Ability to organize ideas in a logical sequence						
Spelling						
Punctuation						
Grammar						
Originality of thinking/content						
Expresses thoughts imaginatively						
Ability to find/distill information						
Notes: Reading annotation						
Quality of class notes						

Additional skills covered that are not listed above:

Section V: ACADEMIC ASSESSMENT *(Please √ best descriptor)*

	Outstanding	Above average	Average	Below average	No basis for judgment	Comments
Academic Potential						
Academic Achievement						
Intellectual Curiosity						
Effort/Determination						
Self-motivation/initiative						
Creativity						
Willingness to take intellectual risks						
Prepared for class						
Commitment to homework						
Participation in class						
Quality of class notes						
Ability to express ideas orally						
Ability to express ideas in writing						
Ability to work independently						
Ability to work in small groups						
Respect accorded by faculty						
Respect accorded by peers						
Overall evaluation as a student						

Section VI: PARENT AND FAMILY INFORMATION

Has/have the parent/s of this student been:	Consistently	Usually	Occasionally	Seldom	Comments
Supportive of the student's experience					
Supportive of your school's programs/routines					
Supportive of you as a teacher					
Responsive to suggestions/guidance					
Realistic in setting educational goals					
To your knowledge, is the parent's perception of the student compatible with the school's understanding of the student					

Section VII: Closing

Please comment on this student's ability to meet the expectations of your school. Have you adjusted your program to accommodate the needs or abilities of this student?

What would be the next course recommended for this student _____

In comparison with other students you have taught, how would you recommend this applicant for admission:

	Enthusiastically	Strongly	With reservation	Not recommended
Academically				
Personally				
Overall recommendation				

Your name (print) _____ Signature _____ Date _____

School _____ Address _____

School Telephone _____ E-mail _____

Please feel free to include any additional information such as commendations, accomplishments, or outside support/enrichment that will offer a more complete picture of this applicant. You may use the space provided on the back of this form or attach additional sheets. If you would prefer to discuss this applicant by phone, please let us know a convenient time to call.

Daytime _____ Evening _____ Best time to call _____

Thank you for your candor and your thoughtful insights

Please send this form to the school to which the student is applying.

Additional Comments



STUDENT INFORMATION FORM

Parent/Guardian: Please give this form to your child's current general education teacher and principal (K-4th) or Math and English teachers (5-12th).

Student Name: _____ Date of Birth: _____ School

currently attending: _____ Grade: _____

School Address _____

City _____ State _____ Zip Code _____

Parent/ Guardian Signature _____ Date _____

To be filled out by the student's current teacher

_____ is applying for admission to RISE Hybrid Private Academy for grade

_____. Please complete and return this information form via email to risehybrid@gmail.com

at your earliest convenience.

Elementary:

*Include student work samples (at least 3 samples Math & Language Arts) Teacher made class assessment (i.e. Reading: fluency, letter naming, sight words, etc. Math: Number Sense:

Counting, place value, basic operations, problem solving Progress Monitoring in Reading/and or

Math

ELA - Academics	Strength	Adequate (On gr. level)	Concern (BELOW gr level)	If more than one concern, rank in order of priority (#1 being highest in priority)
Letter-sound correspondence				
Phonetics/decoding skills				
Sight word vocabulary				
Fluency of reading				
Comprehension of text				
Sequencing/retelling				
Math - Academics				
Number Sense				
Counting to 100 by 1s, 2s,5s, etc.				
Place value				
Basic Operations (+,-,X,÷)				
Problem Solving				
** Required – What interventions (i.e. small group, after school tutoring) and modifications were implemented to address the above area(s) of concern?				

Work Habits and Behaviors	Strength	Adequate (Age Appropriate)	Concern (Delay)	Additional Comment
Works independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Effort	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Sustained attention/focus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Middle/ High School: See Attached documents

Dear Principal,

Please release the student records for _____
Student's Full Name *Date of Birth*

who attended _____ School located at:
Name of School Providing Records

Address of School Providing Records *State* *Zip Code*

from _____, 20____ to _____, 20____.
Date of Enrollment *Date of Withdrawal*

Phone number of school _____ Fax of school

This student has applied for admission to _____ School.
Name of School Requesting Records

Required Student Records

Academic Transcripts*	Sociological Information
Standardized Test Scores*	IEP/504 Plan
Current Year Grades to Date*	Child Study Referrals
Attendance Information*	Speech and Language Evaluations
Physical Examination	Vision Screening Reports
Health and Immunization Records	Special School/Center Information
Physical Fitness Test Records	Discipline Record
Psychological/Educational Evaluations	Screening and Eligibility Minutes
	Custody Information/Court Decisions

**Note: in accordance with FERPA (Family Educational Rights and Privacy Act), records marked with an asterisk do not require parent signature for release.*

These items can be sent to my attention at:

Address of School Requesting Records *State* *Zip Code*

Please send the items above as soon as possible so that appropriate educational placement can be made. Thank you for your cooperation.

Sincerely,

Signature of Principal Requesting Records *Date*

I give permission to release the above records for my student to the requesting Principal above.

Signature of Parent/Guardian *Date*



Virginia DOE Approved Multidivisional Online Provider

MATH STUDENT EVALUATION

For students entering grades six through twelve

TO THE TEACHER: We appreciate your cooperation and candor in completing this form. It provides one way of getting to know the student and is reviewed with the full awareness that students are constantly changing and developing. Please note that we place particular value on your observations of academic ability, motivation, classroom behavior, and your descriptive comments in each area. **This evaluation will be kept in strict confidence, will be reviewed only by the admission committee and will not become part of the student's permanent record.** Your insights will be used solely to help inform a thoughtful admission decision which will result in the best placement for each applicant.

Section I: APPLICANT INFORMATION

Name of student _____ Current grade level _____

I have known this candidate for ___ years ___ months. Number of students in class ___ Is student generally on time for class _____

What are the first three words that come to mind to describe this candidate _____

Section II: COURSE DESCRIPTION

Course title _____ Course level: Standard Advanced N/A

If course is leveled, please briefly explain how mathematics is sectioned in this grade _____

Texts used _____ Chapters covered thus far _____

What additional tools, if any, are used in your program (computers, calculators, manipulatives, etc.) _____

How often and for how long does the class meet _____

To the best of your knowledge, if the student missed a problem, it would have been caused by:

lack of effort problem too difficult misreading a question carelessness rarely an issue with this student

other, please explain _____

Section III: CHARACTER AND PERSONALITY TRAITS *(Please circle best descriptor)* Comments

Demonstrates sense of integrity and responsibility	consistently	usually	occasionally	seldom	
Respect and concern for others	consistently	usually	occasionally	seldom	
Social relationship with peers	very mature	average	somewhat immature	relates poorly	
Leadership ability	excellent	good	average	poor	
Emotional stability (relative to age)	very mature	average	somewhat immature	very immature	
Response to advice or criticism	appreciative	thoughtful	defensive	non-responsive	
Self-confidence	healthy	needs some support	seems overly confident	poor	
Sense of humor	highly developed	age appropriate	developing	poorly developed	
Self-control	excellent	usually good	occasionally disruptive	frequently disruptive	
Interaction with teacher/adults	healthy/ comfortable	is uneasy	is dependent	avoids contact	

Section IV: MATHEMATIC SKILLS *(Please √ best descriptor)*

	Outstanding	Above average	Average	Below average	No basis for judgment	Comments
Facility with:						
addition/subtraction						
multiplication						
division						
fractions						
decimals						
percents						
perimeter						
area						
place value						
positive/negative numbers						
Integers						
Reasoning skills:						
algebraic						
proportional						
number sense						
estimation						
geometric						
Accuracy of computation						
Problem solving ability						
Solving non-routine problems						
Facility with tools/technology						

Additional skills covered that are not listed above:

Section V: ACADEMIC ASSESSMENT *(Please √ best descriptor)*

	Outstanding	Above average	Average	Below average	No basis for judgment	Comments
Academic Potential						
Academic Achievement						
Intellectual Curiosity						
Effort/Determination						
Self-motivation/initiative						
Creativity						
Willingness to take intellectual risks						
Prepared for class						
Commitment to homework						
Participation in class						
Quality of class notes						
Ability to express ideas orally						
Ability to express ideas in writing						
Ability to work independently						
Ability to work in small groups						
Respect accorded by faculty						
Respect accorded by peers						
Overall evaluation as a student						

Section VI: PARENT AND FAMILY INFORMATION

Has/have the parent/s of this student been:	Consistently	Usually	Occasionally	Seldom	Comments
Supportive of the student's experience					
Supportive of your school's programs/routines					
Supportive of you as a teacher					
Responsive to suggestions/guidance					
Realistic in setting educational goals					
To your knowledge, is the parent's perception of the student compatible with the school's understanding of the student					

Section VII: Closing

Please comment on this student's ability to meet the expectations of your school. Have you adjusted your program to accommodate the needs or abilities of this student?

What would be the next course recommended for this student _____

In comparison with other students you have taught, how would you recommend this applicant for admission:

	Enthusiastically	Strongly	With reservation	Not recommended
Academically				
Personally				
Overall recommendation				

Your name (print) _____ Signature _____ Date _____

School _____ Address _____

School Telephone _____ E-mail _____

Please feel free to include any additional information such as commendations, accomplishments, or outside support/enrichment that will offer a more complete picture of this applicant. You may use the space provided on the back of this form or attach additional sheets. If you would prefer to discuss this applicant by phone, please let us know a convenient time to call.

Daytime _____ Evening _____ Best time to call _____

Thank you for your candor and your thoughtful insights

Please send this form to the school to which the student is applying.

Additional Comments

PARENT/GUARDIAN AUTHORIZATION

RISE Hybrid Private Academy is authorized to act on the parent(s)/guardian(s) behalf and designate a doctor or hospital to initiate any appropriate medical service. It is also understood that students who are accepted by RISE Hybrid Private Academy and who finalize their enrollment decision with a parent(s)/guardian(s) signed enrollment contract are making a full year commitment. Lastly, the information contained in this application and in the records and documents provided in support of this application is true, complete and accurate. It is understood that any willful misrepresentation of any of the information provided for admission to RISE Hybrid Private Academy will jeopardize a student's acceptance. Failure to disclose all information relevant to a student's health, academic performance, or disciplinary record may result in termination of a student's status as enrolled. All information gathered by the Admissions Office will be treated as confidential and it is agreed that the Lead Person of the school may disclose this information to other members of the Admission Committee.

Parent's/Guardian's Signature _____
Date _____

Parent's/Guardian's Signature _____
Date _____